Primary Schools in Royal Greenwich 2016/17

An admissions guide.

Closing date for applications: 15th January 2016

www.royalgreenwich.gov.uk/admissions
I am delighted to introduce this guide to primary schools in Royal Greenwich.

There has never been a better time to go to school in Royal Greenwich - just look at our Key Stage 2 results. We have seen these improve year-upon-year to put us in the top performing 25% of local authorities in England. This means that our children make more progress and achieve better than most children across London and the rest of the country. Most importantly, we are narrowing the gap for our most vulnerable children and stretching the most able.

Our schools are key to this success. The majority of our primary schools are judged ‘good’ or ‘outstanding’ by Ofsted.

As a parent, you rightly want the very best education for your child and I am convinced that you will find what you are looking for in a Royal Greenwich school.

Cllr. John Fahy
Deputy Leader and Cabinet Member for Children’s Services
There has never been a better time for your child to go to a Royal Greenwich primary school and here are just some of the reasons why.

**TOP PERFORMING**
Our performance matches or exceeds national and London performance for every measure in the primary phase.

**HIGHER ABILITY PUPILS**
The majority of our higher ability primary pupils opt for a Royal Greenwich secondary school.

**INVESTING IN SCHOOLS**
We have increased the number of places available at ‘good’ and ‘outstanding’ schools.

94% of primary schools are rated as ‘good’ or ‘outstanding’ by Ofsted compared to 83% nationally.
86% of pupils achieved Level 4 or above in reading, writing and maths compared with 79% nationally.

2nd equal best nationally out of 151 local authorities for the percentage of pupils achieving expected progress in writing between Key Stage 1 and 2.

31% of pupils achieved Level 5 or above in reading, writing and maths compared to 24% nationally.

3rd equal best nationally out of 151 local authorities for the percentage of pupils achieving expected progress in maths between Key Stage 1 and 2.

4th equal best nationally out of 151 local authorities for the percentage of pupils achieving expected progress in reading between Key Stage 1 and 2.

5th equal best nationally out of 151 local authorities for the percentage of pupils achieving Level 4 or above in reading, writing and maths.
FINDING A SCHOOL

A map showing where schools are located.

1. Alderwood School
2. Alexander McLeod School
3a. Bannockburn School
   High Street site
3b. Bannockburn School
   Manorway site
4. Bishop John Robinson CE School
5. Boxgrove School
6. Brooklands School
7. Cardwell School
8. Charlton Manor School
9. Cherry Orchard School
10. Christ Church CoE School
    (SE10)
11. Christ Church CoE School
    (SE18)
12. Conway School
13. Deansfield School
14. De Lucy School
15. Discovery School
16. Ealham School
17. Eglington School
18. Eltham CoE School
19. Fossdene School
20. Foxfield School
21. Gallions Mount School
22. Gordon School
23. Greenacres School
24. Greenside School
25. Haimo School
26. Halstow School
27. Hawksmoor School
28. Henwick School
29a. Heronsgate School
    Royal Arsenal site
29b. Heronsgate School
    Thamesmead site
30. Holy Family RC School
31. Horn Park School
32a. Invicta School
    Benbow Street site
32b. Invicta School
    Invicta Road site
33a. James Wolfe School
    Randall Place site
33b. James Wolfe School
    Royal Hill site
34. Kidbrooke Park School
35. Linton Mead School
36. Meridian School
37. Middle Park School
38. Millennium School
39. Montbelle School
40. Morden Mount School
41. Mulgrave School
42. Nightingale School
43. Notre Dame RC School
44. Our Lady of Grace RC School
45a. Plumcroft School
    Plum Lane site
45b. Plumcroft School
    Vincent Road site
Primary Schools in Royal Greenwich 2016/17

1. Rockliffe Manor School
2. Sherington School
3. South Rise School
4. St Alfege with St Peter's CoE School
5. St Joseph's RC School
6. St Margaret Clitherow RC School
7. St Margaret's CoE School
8. St Mary Magdalene CoE School Peninsula site
9. St Mary Magdalene CoE School Woolwich site
10. St Mary's RC School
11. St Patrick's RC School
12. St Peter's RC School
13. St Thomas a Becket RC School Eynsham Drive site
14. St Thomas a Becket RC School Mottisfont Road site
15. St Thomas More RC School
16. Thorntree School
17. Timbercroft School
18. Windrush School Charlton site
19. Windrush School Thamesmead site
20. Wingfield School
21. Woodhill School
22. Wyborne School

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Abbey Wood
Rockliffe Manor School
Sherington School
South Rise School
St Alfege with St Peter's CoE School
St Joseph's RC School
St Margaret Clitherow RC School
St Margaret's CoE School
St Mary Magdalene CoE School Peninsula site
St Mary Magdalene CoE School Woolwich site
St Mary's RC School
St Patrick's RC School
St Peter's RC School
St Thomas a Becket RC School Eynsham Drive site
St Thomas a Becket RC School Mottisfont Road site
St Thomas More RC School
Thorntree School
Timbercroft School
Windrush School Charlton site
Windrush School Thamesmead site
Wingfield School
Woodhill School
Wyborne School
Most schools can offer access to a breakfast and after school club service, offering childcare from 8:00am to 6:00pm. For more information go to www.royalgreenwich.gov.uk/fis or contact individual schools.

Community schools

Alderwood School
Rainham Close, SE9 2JH
020 8850 6841
www.alderwood.greenwich.sch.uk

Executive Headteacher: Jo Gordon
Age range: 2-11
Nursery provision
Reception places: 30

The school has a Children’s Centre providing information, health services and support for local families with young children. For further information, please call 020 8850 5927.

The school also has Designated Specialist Provision (DSP) for children with autistic spectrum disorder. For further details, please contact our Special Educational Needs Monitoring and Assessment Service at send-pathfinder@royalgreenwich.gov.uk or on 020 8921 8029.

Key to Ofsted ratings:
1 Outstanding
2 Good
3 Requires improvement
4 Special measures

Alexander McLeod School
Fuchsia Street, SE2 0QS
020 83112266
www.alexmcleod.org.uk

Headteacher: Andrew Hook
Age range: 4-11
No nursery provision
Reception places: 90

Bannockburn School
High Street site
Plumstead High Street, SE18 1HE
020 8854 2169
Manorway site
Church Manorway, SE2 0HY
020 8317 5937
www.bannockburnprimaryschool.com

Headteacher: Rachel Ford
Age range: 3-11
Nursery provision
Reception places: 120
Boxgrove School
Boxgrove Road, SE2 9JP
020 8310 1912
www.boxgrove.greenwich.sch.uk

Executive Headteacher: Holly Broughton
Age range: 3-11
Nursery provision
Reception places: 60

Mulberry Park Children’s Centre is situated adjacent to the school site, providing integrated early education and childcare, information, health services and support for local families with young children. For further information please call 020 8310 0040.

Cardwell School
Frances Street, SE18 5LP
020 8854 1051
www.cardwellschool.co.uk

Co-Headteachers: Carol Smith and Lisa Lazell
Age range: 3-11
Nursery provision
Reception places: 60

The school offers Children’s Centre services providing free early learning places for two year olds and information, health services and support for local families with young children. For further information, please call 020 8854 7342.

Brooklands School
Medebourne Close, SE3 9AB
020 8852 8210
www.brooklandsschool.org.uk

Executive Headteacher: Nick Osborne
Age range: 3-11
Nursery provision
Reception places: 30

Charlton Manor School
Indus Road, SE7 7EF
020 8856 6525
www.charltonmanorprimary.co.uk

Headteacher: Tim Baker
Age range: 3-11
Nursery provision
Reception places: 60
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Telephone</th>
<th>Website</th>
<th>Headteacher</th>
<th>Age range</th>
<th>Nursery provision</th>
<th>Reception places</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cherry Orchard School</td>
<td>Rectory Field Crescent, SE7 7DG</td>
<td>020 8856 6766</td>
<td><a href="http://www.cherryorchardschool.org.uk">www.cherryorchardschool.org.uk</a></td>
<td>Maria Hill</td>
<td>3-11</td>
<td>Yes</td>
<td>30</td>
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<tr>
<td>De Lucy School</td>
<td>Cookhill Road, SE2 9PD</td>
<td>020 8310 5290</td>
<td><a href="http://www.delucypimaryschool.co.uk">www.delucypimaryschool.co.uk</a></td>
<td>Kerry Lodge</td>
<td>3-11</td>
<td>Yes</td>
<td>90</td>
</tr>
<tr>
<td>Conway School</td>
<td>Gallosson Road, SE18 1QY</td>
<td>020 8854 0897</td>
<td><a href="http://www.conwayprimaryschool.co.uk">www.conwayprimaryschool.co.uk</a></td>
<td>Yalini Carlsson-Ruban</td>
<td>2-11</td>
<td>Yes</td>
<td>60</td>
</tr>
<tr>
<td>Deansfield School</td>
<td>Dairsie Road, SE9 1XP</td>
<td>020 8850 1218</td>
<td><a href="http://www.deansfield.greenwich.sch.uk">www.deansfield.greenwich.sch.uk</a></td>
<td>John Camp</td>
<td>3-11</td>
<td>Yes</td>
<td>60</td>
</tr>
<tr>
<td>Discovery School</td>
<td>Battery Road, SE28 0JN</td>
<td>020 8855 2470</td>
<td><a href="http://www.discovery.greenwich.sch.uk">www.discovery.greenwich.sch.uk</a></td>
<td>Jane Perry</td>
<td>2-11</td>
<td>Yes</td>
<td>90</td>
</tr>
</tbody>
</table>

The school has a Children’s Centre providing integrated early education and childcare, information, health services and support for local families with young children. For further information, please contact the school.

The school also has Designated Specialist Provision (DSP) for children with autistic spectrum disorder. For further details, please contact our Special Educational Needs Monitoring and Assessment Service at send-pathfinder@royalgreenwich.gov.uk or on 020 8921 8029.
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Phone</th>
<th>Website</th>
<th>Lead Teacher</th>
<th>Age Range</th>
<th>Nursery Provision</th>
<th>Reception Places</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ealdham School</td>
<td>Ealdham Square, SE9 6BP</td>
<td>020 8850 5484</td>
<td><a href="http://www.ealdhamprimary.org.uk">www.ealdhamprimary.org.uk</a></td>
<td>Headteacher: Christian York</td>
<td>3-11</td>
<td>60</td>
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<tr>
<td>Eglinton School</td>
<td>Paget Rise, SE18 3PY</td>
<td>020 8854 6917</td>
<td><a href="http://www.eglinton-royalgreenwich.co.uk">www.eglinton-royalgreenwich.co.uk</a></td>
<td>Co-Headteachers: Maggie Carney and Jacqui Bradley</td>
<td>2-11</td>
<td>60</td>
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<tr>
<td>Fossdene School</td>
<td>Victoria Way, SE7 7NQ</td>
<td>020 8858 5585</td>
<td><a href="http://www.fossdene.greenwich.sch.uk">www.fossdene.greenwich.sch.uk</a></td>
<td>Headteacher: Cathie Doyle</td>
<td>3-11</td>
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<tr>
<td>Foxfield School</td>
<td>Sandbach Place, SE18 7EX</td>
<td>020 3260 7500</td>
<td><a href="http://www.foxfield.org.uk">www.foxfield.org.uk</a></td>
<td>Executive Headteacher: Rob Carpenter</td>
<td>3-11</td>
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<tr>
<td>Gallions Mount School</td>
<td>Purrett Road, SE18 1JR</td>
<td>020 8854 2691</td>
<td><a href="http://www.gallions.net">www.gallions.net</a></td>
<td>Headteacher: Sue Slack</td>
<td>3-11</td>
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The school has a Family Learning Centre. For further information about this service, please contact the school.

The school has a Children’s Centre providing information, health services and support for local families with young children.

Extended day provision is available from 8:00am to 6:00pm daily during term time. For further information, please call 020 8331 0374.

The school has Designated Specialist Provision (DSP) for children with autistic spectrum disorder. For further details, please contact our Special Educational Needs Monitoring and Assessment Service at send-pathfinder@royalgreenwich.gov.uk or on 020 8921 8029.
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Phone Number</th>
<th>Website</th>
<th>Contact Details</th>
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<tr>
<td>Gordon School</td>
<td>Earlshall Road, SE9 1QG</td>
<td>020 8850 5486</td>
<td><a href="http://www.gordonprimary.co.uk">www.gordonprimary.co.uk</a></td>
<td>Headteacher: Jason Taylor Age range: 3-11 Nursery provision Reception places: 60</td>
</tr>
<tr>
<td>Green acres School</td>
<td>Witherston Way, SE9 3JN</td>
<td>020 8857 4965</td>
<td><a href="http://www.greenacres.org.uk">www.greenacres.org.uk</a></td>
<td>Headteacher: Barbara Warren Age range: 2-11 Nursery provision Reception places: 30</td>
</tr>
<tr>
<td>Haimo School</td>
<td>Haimo Road, SE9 6DY</td>
<td>020 8850 4911</td>
<td><a href="http://www.haimoprimaryschool.co.uk">www.haimoprimaryschool.co.uk</a></td>
<td>Headteacher: Kate Barnes Age range: 3-11 Nursery provision Reception places: 60 (subject to consultation)</td>
</tr>
<tr>
<td>Halstow School</td>
<td>Halstow Road, SE10 0LD</td>
<td>020 8858 2767</td>
<td><a href="http://www.halstow.greenwich.sch.uk">www.halstow.greenwich.sch.uk</a></td>
<td>Executive Headteacher: John Camp Age range: 4-11 No nursery provision Reception places: 60</td>
</tr>
</tbody>
</table>

The school has a Children’s Centre providing information, health services and support for local families with young children. The school also has a family learning centre. For further information, please call 020 8860 0186.

The school also has Designated Specialist Provision (DSP) for children with autistic spectrum disorder. For further details, please contact our Special Educational Needs Monitoring and Assessment Service at send-pathfinder@royalgreenwich.gov.uk or on 020 8921 8029.
<table>
<thead>
<tr>
<th>School</th>
<th>Address</th>
<th>Contact Information</th>
<th>Executive Headteacher:</th>
<th>Age range: 3-11</th>
<th>Nursery provision</th>
<th>Reception places:</th>
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<tbody>
<tr>
<td>Henwick School</td>
<td>Henwick Road, SE9 6NZ</td>
<td>020 8856 8627 <a href="http://www.henwickprimary.co.uk">www.henwickprimary.co.uk</a></td>
<td>Jaqui Willer</td>
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<td>Heronsgate School</td>
<td>Burrage Grove, SE18 7LJ</td>
<td>020 8836 9636 [1]</td>
<td>Steven Connors</td>
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<td></td>
<td>Thamesmead site</td>
<td>Whinchat Road, SE28 0DW</td>
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<td></td>
<td>Royal Arsenal site</td>
<td>020 8317 0809 <a href="http://www.heronsgate.greenwich.sch.uk">www.heronsgate.greenwich.sch.uk</a></td>
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<td>Thamesmead site</td>
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<td>Royal Arsenal site</td>
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<td>Invicta School</td>
<td>Blackheath site</td>
<td>Invicta Road, SE3 7HE</td>
<td>Marie Corbett</td>
<td>2-11</td>
<td>Blackheath site: 60</td>
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<tr>
<td></td>
<td>Deptford site</td>
<td>Benbow Street, SE8 3HD</td>
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<td>Departmental site</td>
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<td>Royal Arsenal site</td>
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<td>Royal Arsenal site</td>
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<tr>
<td>James Wolfe School</td>
<td>Randall Place site</td>
<td>Randall Place, SE10 9LA</td>
<td>Steve Harris</td>
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<td></td>
<td>Royal Hill site</td>
<td>Royal Hill, SE10 8RZ</td>
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<td>Royal Arsenal site</td>
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<td>Thamesmead site</td>
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</tbody>
</table>

The school offers Children’s Centre services providing information, health services and support for local families with young children. For further information, please call 020 8465 9785.

The Randall Place site has Designated Specialist Provision (DSP) for children with hearing impairment. For further details, please contact our Special Educational Needs Monitoring and Assessment Service at send-pathfinder@royalgreenwich.gov.uk or on 020 8921 8029.
Kidbrooke Park School
Hargood Road, SE3 8HS
020 8856 8315
www.kidbrookepark.greenwich.sch.uk
Executive Headteacher: Holly Broughton
Age range: 3-11
Nursery provision
Reception places: 60

Middle Park School
Middle Park Avenue, SE9 5RX
020 8850 8747
www.middlepark.co.uk
Headteacher: Donna Adkinson
Age range: 3-11
Nursery provision
Reception places: 60

Linton Mead School
Central Way, SE28 8DT
020 8310 1902
webfronter.com/greenwich/lintonmead
Headteacher: Sarah Critchell
Age range: 3-11
Nursery provision
Reception places: 60

Meridian School
Old Woolwich Road, SE10 9NY
020 8858 3572
www.meridian.greenwich.sch.uk
Headteacher: Jo Graham
Age range: 3-11
Nursery provision
Reception places: 30

The school has Designated Specialist Provision (DSP) for children with hearing impairment. For further details, please contact our Special Educational Needs Monitoring and Assessment Service at send-pathfinder@royalgreenwich.gov.uk or on 020 8921 8029.

Millennium School
John Harrison Way, SE10 0BG
020 8858 0394
www.millenniumprimary.org.uk
Executive Headteacher: Nick Osborne
Age range: 3-11
Nursery provision
Reception places: 60

This school has Designated Specialist Provision (DSP) for children with autistic spectrum disorder. For further details, please contact our Special Educational Needs Monitoring and Assessment Service at send-pathfinder@royalgreenwich.gov.uk or on 020 8921 8029.
Montbelle School
Milverton Way, SE9 3EY
020 8857 3909
www.montbelle.org.uk
Headteacher: Rachel Waite
Age range: 3-11
Nursery provision
Reception places: 60

Morden Mount School
In collaboration with Hawksmoor School
Lewisham Road, SE13 7QP
020 8692 2920
www.mordenmount.greenwich.sch.uk
Executive Headteacher: Briony Brammer
Age range: 3-11
Nursery provision
Reception places: 60
Quaggy Children’s Centre is located adjacent to the school site. It provides integrated early education and childcare, information, health services and family support for local families with young children. For further information, please call 020 8465 9785.

Mulgrave School
Rectory Place, SE18 5DA
020 8317 9211
www.mulgraveprimaryschoolandchildrenscentre.co.uk
Headteacher: David Dixon
Age range: 3-11
Nursery provision
Reception places: 60
The school has a Children’s Centre providing information, health services and support for local families with young children.
Extended day provision is available from 8:00am to 6:00pm daily during term time. For further information, please call 020 8317 9211.
The ICAN Speech and Language Service has 16 places. For further details, please contact our Special Educational Needs Monitoring and Assessment Service at send-pathfinder@royalgreenwich.gov.uk or on 020 8921 8029.

Nightingale School
Bloomfield Road, SE18 7JJ
020 8854 6838
www.nightingaleprimary.org.uk
Headteacher: Roy Coleman
Age range: 3-11
Nursery provision
Reception places: 30
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Phone Number</th>
<th>Website</th>
<th>Executive Headteacher</th>
<th>Age Range</th>
<th>Nursery Provision</th>
<th>Reception Places</th>
<th>Additional Information</th>
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<tbody>
<tr>
<td>Plumcroft School</td>
<td>Plum Lane site</td>
<td>020 8854 1308</td>
<td><a href="http://www.plumcroftprimary.co.uk">www.plumcroftprimary.co.uk</a></td>
<td>Richard Slade</td>
<td>3-11</td>
<td>Plum Lane site</td>
<td>150 (subject to consultation)</td>
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<tr>
<td></td>
<td>Vincent Road site</td>
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<td>Vincent Road site</td>
<td>90</td>
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<tr>
<td>Rockliffe Manor School</td>
<td>Bassant Road, SE18 2NP</td>
<td>020 8854 4785</td>
<td><a href="http://www.rockliffemanor.co.uk">www.rockliffemanor.co.uk</a></td>
<td>Nav Sanghara</td>
<td>3-11</td>
<td></td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Sherington School</td>
<td>Wyndcliff Road, SE7 7JP</td>
<td>020 8858 5497</td>
<td><a href="http://www.sheringtonprimary.co.uk">www.sheringtonprimary.co.uk</a></td>
<td>Karen Dennett</td>
<td>3-11</td>
<td></td>
<td>60</td>
<td>The school has a Children’s Centre providing integrated early education and childcare, information, health services and support for local families with young children. For further information, please call 020 8305 3140.</td>
</tr>
<tr>
<td>South Rise School</td>
<td>Brewery Road, SE18 7PX</td>
<td>020 8855 1050</td>
<td><a href="http://www.southrise.greenwich.sch.uk">www.southrise.greenwich.sch.uk</a></td>
<td>John Camp</td>
<td>3-11</td>
<td></td>
<td>90</td>
<td></td>
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<tr>
<td>Thorntree School</td>
<td>Thorntree Road, SE7 8AE</td>
<td>020 8858 0268</td>
<td><a href="http://www.thorntree.greenwich.sch.uk">www.thorntree.greenwich.sch.uk</a></td>
<td>Richenda Fenwick</td>
<td>3-11</td>
<td></td>
<td>30</td>
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<tr>
<td>School</td>
<td>Address</td>
<td>Phone</td>
<td>Website</td>
<td>Executive Headteacher</td>
<td>Age range</td>
<td>Nursery provision</td>
<td>Reception places</td>
<td></td>
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<tr>
<td>Timbercroft School</td>
<td>Timbercroft Lane, SE18 2SG</td>
<td>020 8854 6915</td>
<td><a href="http://www.timbercroft.greenwich.sch.uk">www.timbercroft.greenwich.sch.uk</a></td>
<td>Nick Osborne</td>
<td>3-11</td>
<td>Yes</td>
<td>60</td>
<td></td>
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<tr>
<td>Woodhill School</td>
<td>Woodhill, SE18 5JE</td>
<td>020 8854 5055</td>
<td><a href="http://www.woodhillschool.co.uk">www.woodhillschool.co.uk</a></td>
<td>Rob Carpenter</td>
<td>3-11</td>
<td>Yes</td>
<td>90</td>
<td></td>
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<tr>
<td>Windrush School</td>
<td>Woolwich Road, SE7 8LN</td>
<td>020 8836 9710</td>
<td><a href="http://www.webfronter.com/greenwich/windrush">www.webfronter.com/greenwich/windrush</a></td>
<td>Jo Marchant</td>
<td>3-11</td>
<td>Thamesmead site</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Thamesmead site Bentham Road, SE28 8AR</td>
<td>020 8310 0157</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Wyborne School</td>
<td>Footscray Road, SE9 2EH</td>
<td>020 8850 4933</td>
<td><a href="http://www.wyborne.greenwich.sch.uk">www.wyborne.greenwich.sch.uk</a></td>
<td>James Sargeant</td>
<td>3-11</td>
<td>Yes</td>
<td>60</td>
<td></td>
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<tr>
<td>Wingfield School</td>
<td>Moorehead Way, SE3 9XU</td>
<td>020 8856 5298</td>
<td><a href="http://www.wingfield.greenwich.sch.uk">www.wingfield.greenwich.sch.uk</a></td>
<td>Sophie Powell</td>
<td>3-11</td>
<td>Yes</td>
<td>90</td>
<td></td>
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<tr>
<td>Hawksmoor School</td>
<td>In collaboration with Morden Mount School</td>
<td></td>
<td></td>
<td>Briony Brammer</td>
<td>3-11</td>
<td>Yes</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bentham Road, SE28 8AS</td>
<td>020 8310 2140</td>
<td><a href="http://www.webfronter.com/greenwich/hawksmoorprimaryschool">www.webfronter.com/greenwich/hawksmoorprimaryschool</a></td>
<td></td>
<td></td>
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</tbody>
</table>

*Foundation school*
**Voluntary aided schools**

**Bishop John Robinson CoE School**
Hoveton Road, SE28 8LW
020 8310 9160
www.bishopjohnrobinsonprimary.co.uk
Headteacher: Ken Maslin
Age range: 3-11
Nursery provision:
Reception places: 30

**Christ Church CoE School (SE10)**
In federation with
St Mary Magdalene CoE School
Commerell Street, SE10 0DZ
020 8858 3974
www.smmandccschoolsgreenwich.com
Co-Headteachers:
Claire Harrison and Victoria Ellis
Age range: 4-11
No nursery provision:
Reception places: 30

**Eltham CoE School**
Roper Street, SE9 1TR
020 8850 1528
www.elthamcoeschool.co.uk
Headteacher: Matthew Bulpitt
Age range: 4-11
No nursery provision:
Reception places: 45

**Holy Family RC School**
Tudway Road, SE3 9XY
020 8856 2708
www.holyfamily.greenwich.sch.uk
Headteacher: Liz Harris
Age range: 3-11
Nursery provision:
Reception places: 30

**Notre Dame RC School**
Eglinton Road, SE18 3SJ
020 8854 0585
www.notredame.greenwich.sch.uk
Executive Headteacher: Maggie Carney
Age range: 4-11
No nursery provision:
Reception places: 30
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Contact Details</th>
<th>Website</th>
<th>Headteacher</th>
<th>Age Range</th>
<th>Nursery Provision</th>
<th>Reception Places</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our Lady of Grace RC School</td>
<td>Charlton Road, SE7 7EZ</td>
<td>020 8858 2262</td>
<td><a href="http://www.ourladyofgrace.catholicprimaryschool.co.uk">www.ourladyofgrace.catholicprimaryschool.co.uk</a></td>
<td>Sean Small</td>
<td>4-11</td>
<td>No</td>
<td>60</td>
</tr>
<tr>
<td>St Alfege with St Peter’s CoE School</td>
<td>Creek Road, SE10 9RB</td>
<td>020 8858 3613</td>
<td><a href="http://www.stalfege.org.uk">www.stalfege.org.uk</a></td>
<td>Hazel Burnie</td>
<td>3-11</td>
<td>Yes</td>
<td>30</td>
</tr>
<tr>
<td>St Joseph’s RC School</td>
<td>Commerell Street, SE10 9AN</td>
<td>020 8858 4182</td>
<td><a href="http://www.stjosephs.greenwich.sch.uk">www.stjosephs.greenwich.sch.uk</a></td>
<td>Catherine Green</td>
<td>4-11</td>
<td>No</td>
<td>30</td>
</tr>
<tr>
<td>St Margaret Clitherow RC School</td>
<td>Cole Close, SE28 8GB</td>
<td>020 8310 1699</td>
<td><a href="http://www.webfronter.com/greenwich/smcrcs">www.webfronter.com/greenwich/smcrcs</a></td>
<td>Sheila Waterhouse</td>
<td>3-11</td>
<td>Yes</td>
<td>30</td>
</tr>
<tr>
<td>St Margaret’s CoE School</td>
<td>St. Margaret’s Grove, SE18 7RL</td>
<td>020 8854 3924</td>
<td><a href="http://www.webfronter.com/greenwich/stmargarets">www.webfronter.com/greenwich/stmargarets</a></td>
<td>Jeremy Lunnon</td>
<td>3-11</td>
<td>Yes</td>
<td>60 (subject to consultation)</td>
</tr>
</tbody>
</table>
St Mary Magdalene CoE School
In federation with
Christ Church CoE School (SE10)
Peninsula site
Millennium Way, SE10 0NF
020 8858 1309
Woolwich site
Kingsman Street, SE18 5PW
020 8854 3531
www.smmandccschoolsgreenwich.com
Co-Headteachers:
Claire Harrison and Victoria Ellis
Age range: 3-11
Nursery provision: Woolwich site
Reception places: 120
Peninsula site: 60
Woolwich site: 60

St Peter’s RC School
Crescent Road, SE18 7BN
020 8265 0028
www.stpeters.greenwich.sch.uk
Headteacher: Mary O’Regan
Age range: 4-11
No nursery provision
Reception places: 30

St Thomas a Becket RC School
Eynsham Drive site
Eynsham Drive, SE2 9AL
Mottisfont Road site
Mottisfont Road, SE2 9LY
020 8310 5394
www.stthomasabecketsch.org.uk
Acting Headteacher: Bernie Greally
Age range: 3-11
Nursery provision
Reception places: 60

St Thomas More RC School
Appleton Road, SE9 6NS
020 8856 9153
www.stmprimary.org
Executive Headteacher: Markus Ryan
Age range: 4-11
No nursery provision
Reception places: 30

St Mary’s RC School
Glenure Road, SE9 1UF
020 8850 7835
www.stmaryrc.org.uk
Headteacher: Maureen Jackson
Age range: 3-11
Nursery provision
Reception places: 60

St Patrick’s RC School
Griffin Road, SE18 7QG
020 8854 3881
www.stpatricksprimary.org.uk
Headteacher: Mary Murphy
Age range: 3-11
Nursery provision
Reception places: 45
THE ADMISSIONS PROCESS

Apply online at www.eadmissions.org.uk.

Closing date for applications: 15th January 2016
If there are more applications than places available at a school, the admission authority for the school will use its admission criteria to decide which applicants should be offered a place.

The local authority makes decisions about admitting children to community schools. All church schools, whether Church of England or Catholic, are voluntary aided and decisions about admitting children to these schools are made by the school’s governing body. The same applies to Hawksmoor, which is a foundation school.

Admission criteria

The admission criteria set out below applies to community schools.

First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

A ‘looked after child’ is a child who is in the care of an English or Welsh local authority in accordance with section 22(a) of the Children Act 1989.

2) Children with a sibling, living at the same address, attending the school at the time of the child’s admission.

Sibling means a full/half/step brother or sister. This does not include siblings attending a school’s nursery provision.

3) Children, or an immediate family member, with an acute medical or social need for a particular school.

This must be professionally supported. Work commitments and childcare arrangements are not considered as being an acute medical or social need.

4) Other children based on home to school distance.

Distance from home to school is measured as a straight line from the centre of the home address to the centre of the school site. The exception is James Wolfe School where distance is measured from the home address to the former Greenwich Town Hall, Meridian House, Royal Hill (SE10).

If more than one applicant lives in a multi-occupancy building e.g. flats, priority will be given to the applicant whose door number is the lowest numerically and/or alphabetically.

If two or more applicants have equal right to a place under any of the above criteria, priority will be given to the applicant who lives nearest to the school. Should two applicants live an equal distance from the school, the offer of a place will be decided by random allocation.

If a situation arises where the last child to be offered a place is one of twins or multiple birth, the second twin or all multiple birth siblings will be admitted as a permitted exception to the Infant Class Size legislation which normally limits classes to no more than 30 children.

Attendance at a school’s nursery, children of staff, work commitments and childcare arrangements are not part of the decision making process.
Additional arrangements for schools on split sites

The following schools are split over two sites:

- **Bannockburn School**
  Children in Reception, Years 1 and 2 attend the High Street site. Children in Years 3, 4, 5 and 6 attend the Manorway site. Admission decisions based on home to school distance are made using the High Street site.

- **Heronsgate School**
  The school admits 30 children to the Royal Arsenal site and 90 children to the Thamesmead site. Admission decisions based on home to school distance are made using the Thamesmead site. If it is possible to offer your child a place at Heronsgate, the school will decide which site your child will attend.

- **Invicta School**
  The school admits 60 children to the Blackheath site and 60 children to the Deptford site. Admission decisions based on home to school distance are made using the school site nearest to the applicant’s home address. If an applicant lives an equal distance from both sites, the site from which distance is measured will be decided by random allocation. Applicants applying under the distance criterion will not be considered for places at the site furthest from their home address. As the Deptford site will be opening on a phased basis i.e. the site will only have Reception and Year 1 in September 2016, these arrangements do not apply to children in older year groups.

- **James Wolfe School**
  Children in Reception, Years 1, 2 and 3 attend the Randall Place site. Children in Years 4, 5 and 6 attend the Royal Hill site. Admission decisions based on home to school distance are made using the former Greenwich Town Hall, Meridian House, Royal Hill (SE10).

- **Plumcroft School**
  The school admits 90 children to the Plumcroft Road site and 60 children to the Vincent Road site. Admission decisions based on home to school distance are made using the school site nearest to the applicant’s home address. If an applicant lives an equal distance from both sites, the site from which distance is measured will be decided by random allocation. Applicants applying under the distance criterion will not be considered for places at the site furthest from their home address. As the Vincent Road site is being opened on a phased basis i.e. the site will only have Reception in September 2016, these arrangements do not apply to children in older year groups.

- **St Mary Magdalene CoE School**
  The school admits 60 children to the Peninsula site and 60 children to the Woolwich site. All applicants must complete the school’s supplementary information form specifying which site they would like their child to attend. A printable copy of the supplementary information form can be downloaded from our website at www.royalgreenwich.gov.uk/admissions or

To find out where each school’s sites are situated, please refer to the map on pages 4-5.
obtained directly from the school. If a single site is not specified, the application will be considered for the site nearest to the child’s home address. As the Peninsula site will be opening on a phased basis i.e. the site will only have Reception and Year 1 in September 2016, these arrangements do not apply to children in older year groups.

**St Thomas a Becket RC School**
Children in Reception, Years 1 and 2 attend the Eynsham Drive site. Children in Years 3, 4, 5 and 6 attend the Mottisfont Road site. Admission decisions based on home to school distance are made using the Mottisfont Road site.

**Windrush School**
The school admits 90 children to the Charlton site and 30 children to the Thamesmead site. Admission decisions based on home to school distance are made using the school site nearest to the applicant’s home address. If an applicant lives an equal distance from both sites, the site from which distance is measured will be decided by random allocation. Applicants applying under the distance criterion will not be considered for places at the site furthest from their home address. As the Charlton site is being opened on a phased basis i.e. the site will only have Reception, Years 1, 2, 3 and 4 classes in September 2016, these arrangements do not apply to children in older year groups.

## Foundation and voluntary aided schools

A summary of each school’s arrangements is given below. However, we recommend that you contact the school to obtain full details of the admission arrangements and, where applicable, parish boundaries. If you wish to apply for a place at a faith school, you will need to bear in mind that these schools give a higher priority to faith entrants. If you are not clear about your child’s claim to a place on religious or other grounds, please discuss this with the school before completing your application.

Unless otherwise stated, distance from home to school is measured as a straight line from the centre of the home address to the centre of the school site.

## Bishop John Robinson CoE School

There are two categories of entrant to the school.

### Foundation entrants

There are 15 foundation places. These places will be offered to children whose parents are faithful and regular worshippers in a Christian church which is a full member of Churches Together in Britain and Ireland or the Evangelical Alliance. First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) **Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.**

2) **Children of faithful and regular worshippers at St Paul’s Congregation, the Congregations of William Temple Church, the Church of the Cross or the Church Plant in West Thamesmead.**
3) Children of faithful and regular worshippers at St Paul’s Roman Catholic congregation in Thamesmead or another Christian church (as defined above) which is within the Thamesmead and Abbey Wood estate i.e. North of the railway line.

4) Children with a sibling, living at the same address, attending the school at the time of admission.

5) Distance from home to school.

If there are fewer than 15 applicants for foundation places, any unfilled places will become additional community places.

**Community entrants**

There are 15 community places. These places will be offered to children who do not qualify for a foundation place in the knowledge that the education provided is based on Christian principles. First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

2) **Children with an acute and professionally supported medical or social need for a place at the school.**

3) Children, who with their parent or carer, are regular and faithful worshippers at the Anglican churches in the Parish of East Greenwich (Christ Church, St George’s and Holy Trinity).

4) Children with a sibling, living at the same address, attending the school at the time of the child’s admission.

5) Children of a parent or carer who is a regular and faithful worshipper at an Anglican church, and who resides in the Deaneries of Charlton, Plumstead or Eltham and Mottingham.

6) Children of a parent or carer who is a regular and faithful worshipper at a Christian church that is a full member of Churches Together in Britain and Ireland or the Evangelical Alliance.

7) Children of a parent or carer who is a regular and faithful worshipper at a Christian church that is a full member of Churches Together in Britain and Ireland or the Evangelical Alliance.

**Christ Church CoE School (SE10)**

There are two categories of entrant to the school.

**Foundation entrants**

There are 20 foundation places. These places will be offered to children whose parents are faithful and regular worshippers in an Anglican or other Christian church, which is a full member of Churches Together in Britain and Ireland or the Evangelical Alliance. First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

2) **Children with a sibling, living at the same address, attending the school at the time of admission.**

3) Distance from home to school.

In the event that two or more applicants have equal right to a place under any of the above criteria, the offer of a place will be decided by drawing lots.

**Primary Schools in Royal Greenwich 2016/17**
If there are fewer than 20 applicants for foundation places, any unfilled places will become additional community places.

Community entrants

There are 10 community places. These places will be offered to children who do not qualify for a foundation place in the knowledge that the education provided is based on Christian values. First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.
2) Children with a sibling, living at the same address, attending the school at the time of admission.
3) Distance from home to school.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.

Christ Church CoE School (SE18)

There are two categories of entrant to the school.

Foundation entrants

There are 15 foundation places. These places will be offered to children on the basis of faith commitment. First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.
2) Children with a sibling, living at the same address, attending the school at the time of admission and who meet the faith commitment criteria.
3) Children who worship at Christ Church, Shooters Hill and who meet the faith commitment criteria.
4) Children who worship at one of the following churches in Plumstead Deanery: St Mary’s, Welling; St John’s, Plumstead or All Saints’, Shooters Hill, and who meet the faith commitment criteria.

If there are fewer than 15 applicants for foundation places, any unfilled places will become additional community places.

Community entrants

There are 15 community places. These places will be offered to children who do not qualify for a foundation place in the knowledge that the education provided is based on Christian values. First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.
2) Children with a sibling, living at the same address, attending the school at the time of admission.
3) Distance from home to school.

In the event that two or more applicants have an equal right to a place under any of the above criteria, priority will be given to those living closest to the school. Should two applicants live an equal distance from the school, the offer of a place will be decided by random allocation.
Eltham CoE School

First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

2) Children with an exceptional and professionally supported medical or social need for a place at the school.

3) Children who, with a parent or carer, are regular and committed worshippers at St John the Baptist Church, Eltham.

4) Children with a sibling, living at the same address, attending the school at the time of admission.

5) Children who, with a parent/carer, are faithful and regular worshippers at another Anglican church, and reside within the Deanery of Eltham and Mottingham.

6) Children who, with a parent/carer, are faithful and regular worshippers of another Christian denomination as recognised by the Churches Together in England or Evangelical Alliance and reside within the Deanery of Eltham and Mottingham.

7) Distance from home to school.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.

Hawksmoor School

(Foundation)

First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

2) Children with a sibling, living at the same address, attending the school at the time of admission.

3) Children with an acute and professionally supported medical or social need for a place at the school.

4) Distance from home to school.

In the event that two or more applicants have an equal right to a place under any of the above criteria, priority will be given to those who live nearest to the school. Should two applicants live an equal distance from the school, the offer of a place will be decided by random allocation.

Holy Family RC School

First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Baptised Catholic looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after, by Catholic families.

2) Baptised children of committed Catholic parent(s) or carer(s) as verified by reference from the parish priest of the parish where the family regularly worships. Priority will be given to those residing in the Parish of St John Fisher.
3) Children baptised in the Catholic faith whose parent(s) or carer(s) may not be practising at the time of admission.

4) Other looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

5) Children who are members of Eastern Christian churches including Orthodox churches.

6) Children whose parent(s) or carer(s) are members of Christian denominations that are part of Churches Together in England who reside within the territorial boundaries of St John Fisher’s parish.

7) Children of other faiths whose parent(s) or carer(s) are in sympathy with the aims and ethos of the school and whose application is supported by a religious leader within the territorial boundaries of St John Fisher’s parish.

8) Any other applicant.

The following order of priorities will be applied when it is necessary to decide between applications within any of the above categories:

i) Children with a sibling, living at the same address, attending the school at the time of admission.

ii) Medical or social grounds which make the school particularly suitable for the child in question.

iii) Distance from home to school.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.

Notre Dame RC School

First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) looked after children and previously looked after children in the care of Catholic families who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

2) Baptised Catholic children of practising members of the Catholic church with siblings, living at the same address, attending the school at the time of admission.

3) Baptised Catholic children of practising members of the Catholic church who reside within the Parish of St Joseph’s, Shooters Hill.

4) Baptised Catholic children of practising members of the Catholic church who reside within the Parish of The Holy Cross, Plumstead Common.

5) Baptised Catholic children of practising members of the Catholic church who reside within parishes other than St Joseph’s and The Holy Cross.

6) Other children baptised in the Catholic faith.

7) Children enrolled in the catechumenate.

8) Other looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

9) Children who are members of Eastern Orthodox churches.

10) Children of other Christian denominations that are part of Churches Together in England.

11) Any other child whose parent or carer is in sympathy with the aims of the school.

12) All other applicants.
The following order of priorities will be applied when it is necessary to decide between applications within any of the above categories:

i) Children with a sibling, living at the same address, attending the school at the time of admission.

ii) For categories 2, 3, 4 and 5, the frequency of church Mass attendance, with weekly attendance being given the highest priority.

iii) For categories 9, 10 and 11, the frequency of church attendance, with weekly attendance being given the highest priority.

iv) Distance from home to school.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.

Our Lady of Grace RC School

First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Baptised Catholic looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after, by Catholic families.

2) Baptised Catholic children from practising Catholic families (where at least one parent or carer is practising) who are resident in the Parish of Our Lady of Grace.

3) Other baptised Catholic children from practising Catholic families (where at least one parent or carer is practising) who are not resident in the Parish of Our Lady of Grace.

4) Baptised Catholic children whose parent or carer is a non-practising member of the Catholic church.

5) Other looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

6) Baptised children of other Christian denominations from Christian families whose parent or carer desires a Christian education for them.

7) Non-Christian children whose parent or carer desires a place for their children in a Catholic school promoting Christian values and beliefs.

8) Any other children.

The following order of priorities will be applied when it is necessary to decide between applications within any of the above categories:

i) Children with a sibling, living at the same address, attending attending the school at the time of admission.

ii) For categories 2 and 3, the frequency of Mass attendance, with weekly attendance being given the highest priority.

iii) Evidence of an exceptional social, medical, pastoral or other need of the child, which can be most appropriately met at the school.

iv) Distance from home to school.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.
St Alfege with St Peter’s CoE School

First priority will go to children with a statement of special educational needs (SEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

2) Children with an exceptional and professionally supported medical or social need for a place at the school.

3) Children of regular and faithful worshippers at St Alfege’s Church.

4) Children with a sibling, living at the same address, attending the school at the time of the admission.

5) Children of regular and faithful worshippers at a local church within the ecclesiastical Parish of St Alfege’s.

6) Children of regular and faithful worshippers at a local church within the Deaneries of Charlton and Deptford.

7) Children living nearest to the school.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.

St Joseph’s RC School

First priority will go to children with a statement of special educational needs (SEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Baptised Catholic looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after, by Catholic families.

2) Baptised Catholic children.

3) Children enrolled in the catechumenate.

4) Other looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

5) Children who are members of Eastern Orthodox churches.

6) Children of committed members of other Christian denominations.

7) Children of other faiths.

8) Any other children.

The following order of priorities will be applied when it is necessary to decide between applications within any of the above categories:

i) For category 2, the evidence of strength of commitment to the faith as demonstrated by the frequency of Mass attendance, with weekly attendance being given the highest priority.

ii) A sibling, living at the same address, attending the school at the time of admission.

iii) Social and medical needs which make the school particularly suitable for the child in question.

iv) Distance from home to school.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.
St Margaret Clitherow RC School

First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Baptised Catholic looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after, by Catholic families.

2) Baptised Catholic children from practising Catholic families.

3) Children enrolled in the catechumenate.

4) Other looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

5) Children who are members of Eastern Orthodox churches.

6) Children of members of other Christian denominations that are part of Churches Together in England.

7) Children of other faiths.

8) Any other children.

The following order of priorities will be applied when it is necessary to decide between applications within any of the above categories:

i) For category 2, the frequency of Mass attendance, with weekly attendance being given the highest priority.

ii) Children with a sibling, living at the same address, attending the school at the time of admission.

iii) Those with social or medical needs which make the school particularly suitable for the child in question.

iv) Distance from home to school.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.

St Margaret’s CoE School

First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

2) Children of regular and faithful worshippers at St Mark with St Margaret’s Church, Plumstead.

3) Children with a sibling, living at the same address, attending the school at the time of admission.

4) Children of regular and faithful worshippers at other local Anglican churches.

5) Children of regular and faithful worshipper at other local Christian churches.

6) Any other applicant.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.
St Mary Magdalene CoE School

All applicants must complete the school’s supplementary information form specifying which site they would like their child to attend.

There are two categories of entrant to this school.

Peninsula site

Foundation entrants

There are 45 foundation places. These places will be offered to children whose families are faithful and regular worshippers in an Anglican or Christian church. First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after, where a Christian commitment has been identified.

2) Children with an acute and professionally supported medical or social need for a place at the school.

3) Children of a regular and faithful worshipper at an Anglican church in the Deanery of Charlton.

4) Children with a sibling, living at the same address, attending the school’s primary phase at the time of admission.

5) Children of a regular and faithful worshipper at an Anglican church and who resides in the Deaneries of Charlton, Plumstead or Eltham and Mottingham.

6) Children of a regular and faithful worshipper at a Christian church that is a full member of Churches Together in Britain and Ireland or the Evangelical Alliance, who resides in the Deaneries of Charlton, Plumstead or Eltham and Mottingham.

7) Children of a regular and faithful worshipper at an Anglican or Christian church that is a full member of Churches Together in Britain and Ireland or the Evangelical Alliance.

Woolwich site

Foundation entrants

There are 45 foundation places. These places will be offered to children whose families are faithful and regular worshippers in an Anglican or Christian church. First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after, where a Christian commitment has been identified.

2) Children with an acute and professionally supported medical or social need for a place at the school.

3) Children of a regular and faithful worshipper at St Mary Magdalene CoE Parish Church, Woolwich.

4) Children with a sibling, living at the same address, attending the school’s primary phase at the time of admission.

5) Children of a regular and faithful worshipper at an Anglican church and who resides in the Deaneries of Charlton, Plumstead or Eltham and Mottingham.
6) Children of a regular and faithful worshipper at a Christian church that is a full member of Churches Together in Britain and Ireland or the Evangelical Alliance, who resides in the Deaneries of Charlton, Plumstead or Eltham and Mottingham.

7) Children of a regular and faithful worshipper at an Anglican or Christian church that is a full member of Churches Together in Britain and Ireland or the Evangelical Alliance.

If there are fewer applicants than the number of foundation places at either site, any unfilled places will become additional community places at that same site.

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Community entrants

There are 15 community places at each site. These places will be offered to children who do not qualify for a faith place in the knowledge that the education provided is based on Christian values. First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

2) Children with an acute and professionally supported medical or social need for a place at the school.

3) Children with a sibling, living at the same address, attending the school’s primary phase at the time of admission.

4) Children living nearest to the school.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.

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St Mary’s RC School

First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Baptised Catholic looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after, by Catholic families.

2) Baptised Catholic children of practising members of the Catholic church.

3) Baptised Catholic children of non-practising members of the Catholic church.

4) Other looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.

5) Children of members of the Eastern Orthodox churches.

6) Children who are members of other Christian denominations which are members of Churches Together in England.
7) Children of other faiths.
8) Any other children.

The following order of priorities will be applied when it is necessary to decide between applications within any of the above categories:

i) Children with a sibling, living at the same address, attending the school at the time of admission.

ii) Social or medical needs which make the school particularly suitable for the child in question.

iii) Distance from home to school.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.

**St Patrick’s RC School**

First priority will go to children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Baptised Catholic looked after children and previously looked after children who have been adopted or become subject to a child arrangements order or special guardianship order, immediately following having been looked after, by Catholic families.

2) Baptised Catholic children of regular worshippers residing within the Parishes of St Patrick’s, Plumstead or Holy Cross, Plumstead Common.

3) Baptised Catholic children of regular worshippers residing outside of the Parishes of St Patrick’s, Plumstead or Holy Cross, Plumstead Common.

4) Children enrolled in the catechumenate.

5) Other looked after children and previously looked after children who have been adopted or become subject to a child arrangements order or special guardianship order, immediately following having been looked after.

6) Children who are members of Eastern Orthodox churches.

7) Children of members of other Christian denominations that are part of Churches Together in England.

8) Children of other faiths.

9) All other applicants.

The following order of priorities will be applied when it is necessary to decide between applications within any of the above categories:

i) For categories 2 and 3, the evidence of strength of commitment to the faith as demonstrated by the frequency of Mass attendance, with weekly attendance being given the highest priority.

ii) Children with a sibling, living at the same address, attending the school at the time of admission.

iii) Social or medical needs which make the school particularly suitable for the child in question.

iv) Distance from home to school.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.
St Peter’s RC School
First priority will go to children with a statement of special educational needs (SEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Baptised Catholic looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after, by Catholic families.
2) Baptised Catholic children living within the Parish of St Peter’s.
3) Baptised Catholic children living outside the Parish of St Peter’s.
4) Other looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.
5) Children who are members of Eastern Orthodox churches.
6) Children of committed members of other Christian denominations that are part of Churches Together in England.
7) Children of other faiths.
8) Any other children.

The following order of priorities will be applied when it is necessary to decide between applications within any of the above categories:

i) Children with a sibling, living at the same address, attending the school at the time of admission.
ii) Social or medical needs which make the school particularly suitable for the child in question.
iii) Distance from home to school.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.

St Thomas a Becket RC School
First priority will go to children with a statement of special educational needs (SEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1) Baptised Catholic looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after, by Catholic families.
2) Baptised Catholic children.
3) Other looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.
4) Children of members of the Eastern Orthodox churches.
5) Children of members of other Christian denominations that are part of Churches Together in England.
6) Children of other faiths.
7) Any other children.
The following order of priorities will be applied when it is necessary to decide between applications within any of the above categories:

1. Children with a sibling, living at the same address, attending the school at the time of admission.
2. Distance from home to school.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.

**St Thomas More RC School**

First priority will go to children with a statement of special educational needs (SEN) or an education, health and care plan (EHCP) naming the school. Remaining places will be given in the following priority order:

1. Baptised Catholic looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.
2. Baptised Catholic children of a practising Catholic parent or carer, as verified by reference from the priest of the parish where the family regularly worships. Priority will be given to those who reside in the Parish of St John Fisher and St Thomas More, Eltham Well Hall.

3. Children enrolled in the catechumenate.
4. Other looked after children and previously looked after children who have been adopted or become subject to a child arrangements or special guardianship order, immediately following having been looked after.
5. Children who are members of Eastern Orthodox churches in union with Rome.
6. Children of committed members of other Christian denominations.
7. Children of other faiths whose parent or carer is in sympathy with the aims and ethos of the school and whose application is supported by a religious leader.
8. Any other children.

The following order of priorities will be applied when it is necessary to decide between applications within any of the above categories:

1. Distance from home to school.
2. For category 2, the evidence of strength of commitment to the faith, as demonstrated by the level of the family’s attendance at services.
3. Children with a sibling, living at the same address, attending the school at the time of admission.
4. Children with an exceptional and professionally supported medical, social or pastoral need for a place at the school.
5. Distance from home to school.

If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. If two or more applicants live equal distance from the school, places will be decided by drawing lots.
We hope the following information will help you consider whether your child is likely to be offered a place at a Royal Greenwich primary school. It tells you about applications made to each school and the last place offered on distance for admission in September 2015.

This information should only be used as a guide as the qualifying distances for children starting school in September 2016 will depend on the number of applications received.

Primary schools in Royal Greenwich that have a distance criterion as part of their admission arrangements use a straight line measurement. Home to school distances are calculated using fixed points from the centre of the home address to the centre of the school site. The exception is James Wolfe School where distance is measured from the home address to the former Greenwich Town Hall, Meridian House, Royal Hill (SE10).

Commercial systems can also provide home to school distances. Although not as precise, they can give an indication of the distance from your home to a particular school.

If you need advice about whether your child is likely to be offered a place at one of our primary schools, please contact us at school-admissions@royalgreenwich.gov.uk.

A distance measuring tool and interactive maps showing the geographical area schools recruited from are available at www.royalgreenwich.gov.uk/primaryadmissionsmap
The tables below show the application rates for each school in September 2015.

**Community schools**

<table>
<thead>
<tr>
<th>School</th>
<th>Places available</th>
<th>Applications received</th>
<th>Distance of last offer (m)</th>
</tr>
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<tbody>
<tr>
<td><strong>Alderwood School</strong></td>
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<td>6,959</td>
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<td>Haimo School</td>
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<td>*60 places available for 2016 (subject to consultation)</td>
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<td>Halstow School</td>
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<td>Invicta School</td>
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<td>Linton Mead School</td>
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* 150 places available for 2016 (subject to consultation)
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<td>Windrush School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Charlton site</strong></td>
<td>90</td>
<td>90</td>
<td>3,564</td>
</tr>
<tr>
<td><strong>Thamesmead site</strong></td>
<td>30</td>
<td>329</td>
<td>333</td>
</tr>
<tr>
<td>Wingfield School</td>
<td>60*</td>
<td>28</td>
<td>1,142</td>
</tr>
<tr>
<td>Woodhill School</td>
<td>90</td>
<td>114</td>
<td>3,301</td>
</tr>
<tr>
<td>Wyborne School</td>
<td>60</td>
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### Foundation and voluntary aided schools

<table>
<thead>
<tr>
<th>School</th>
<th>Places available</th>
<th>Applications received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bishop John Robinson CoE School</td>
<td>30</td>
<td>111</td>
</tr>
<tr>
<td>Christ Church CoE School (SE10)</td>
<td>30</td>
<td>77</td>
</tr>
<tr>
<td>Christ Church CoE School (SE18)</td>
<td>30</td>
<td>144</td>
</tr>
<tr>
<td>Eltham CoE School</td>
<td>45</td>
<td>170</td>
</tr>
<tr>
<td>Hawksmoor School</td>
<td>90</td>
<td>269</td>
</tr>
<tr>
<td>Holy Family RC School</td>
<td>30</td>
<td>52</td>
</tr>
<tr>
<td>Notre Dame RC School</td>
<td>30</td>
<td>72</td>
</tr>
<tr>
<td>Our Lady of Grace RC School</td>
<td>30*</td>
<td>115</td>
</tr>
<tr>
<td>St Alfege with St Peter’s CoE School</td>
<td>30</td>
<td>90</td>
</tr>
</tbody>
</table>

*60 places available for 2016 (subject to consultation)
<table>
<thead>
<tr>
<th>School</th>
<th>Places available</th>
<th>Applications received</th>
</tr>
</thead>
<tbody>
<tr>
<td>St Joseph’s RC School</td>
<td>30</td>
<td>94</td>
</tr>
<tr>
<td>St Margaret Clitherow RC School</td>
<td>30</td>
<td>108</td>
</tr>
<tr>
<td>St Margaret’s CoE School</td>
<td>40*</td>
<td>110</td>
</tr>
<tr>
<td>St Mary Magdalene CoE School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peninsula site</td>
<td>60</td>
<td>2</td>
</tr>
<tr>
<td>Woolwich site</td>
<td>60</td>
<td>199</td>
</tr>
<tr>
<td>St Mary’s RC School</td>
<td>60</td>
<td>197</td>
</tr>
<tr>
<td>St Patrick’s RC School</td>
<td>45</td>
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</tr>
<tr>
<td>St Peter’s RC School</td>
<td>30</td>
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</tr>
<tr>
<td>St Thomas a Becket RC School</td>
<td>60</td>
<td>101</td>
</tr>
<tr>
<td>St Thomas More RC School</td>
<td>30</td>
<td>103</td>
</tr>
</tbody>
</table>
Making your application

Children born between 1st September 2011 and 31st August 2012 will start school in September 2016. This is not an automatic process and so you will need to apply for a Reception place.

You can apply for schools in any area, but if you live in Royal Borough of Greenwich you need to make your application through us. If you live in another borough, you need to make your application through your home authority even if you wish to apply for a place in a Royal Greenwich school.

If your child attends the nursery provision in a primary school and you would like them to be considered for a place in the school’s Reception class, you must make an application. However, please bear in mind that, as attendance at a school’s nursery is not part of the decision making process, there is no guarantee that your child will be offered a Reception place at that school.

Some boroughs have infant and junior schools. If you live in Royal Greenwich and your child attends Year 2 in an infant school in another area, you will need to apply through us for a Year 3 place in a junior school.

Special educational needs

If you live in Royal Greenwich and your child has a statement of educational needs (SSEN) or an education, health and care plan (EHCP), you need to apply through a separate process.

For information about special needs provision in the borough and how to apply, contact our Special Educational Needs Monitoring and Assessment Service at send-pathfinder@royalgreenwich.gov.uk or on 020 8921 8029.

If you would like to receive additional support, contact our SEND Information, Advice and Support Service at sendiass@royalgreenwich.gov.uk or on 020 8921 6921.
Applying online

Some of the advantages of applying online are:

• It is quick and easy to use.
• The online system is open from 1st September and is available 24 hours a day, seven days a week.
• There is no risk that your application will get lost or delayed in the post.
• You will receive confirmation that your application has been submitted successfully.
• You will get the result earlier - no waiting for your letter to arrive.

If you would rather complete a paper form, you can download a printable copy from our website at www.royalgreenwich.gov.uk/admissions. If you are sending your form back to us, please check that you have used the correct postage so that it does not get delayed in the post. If your application arrives after the closing date, it will be treated as a late application.

Supplementary information forms

If you are applying for a place at St Mary Magdalene CoE School you must complete the school’s supplementary information form specifying which site you would like your child to attend.

You will also need to complete a supplementary information form if you are applying as a faith entrant at any of the following schools:

- Bishop John Robinson CoE School
- Christ Church CoE School (SE10)
- Christ Church CoE School (SE18)
- Eltham CoE School
- Holy Family RC School
- Notre Dame RC School
- Our Lady of Grace RC School
- St Alfege with St Peter’s CoE School
- St Joseph’s RC School
- St Margaret Clitherow RC School
- St Margaret’s CoE School
- St Mary’s RC School
- St Patrick’s RC School
- St Peter’s RC School
- St Thomas a Becket RC School
- St Thomas More RC School

Each school’s supplementary information form is available on our website at www.royalgreenwich.gov.uk/admissions or can be obtained directly from the school.

The supplementary form must be returned to the school by 15th January 2016.
Application guidance notes

Please read the following carefully as it contains important information.

We hope you find the application guidance notes useful when completing your application. However, if you need additional support, our Families Information Service can help. This service is available to everyone and provides:

- A wide range of information on local primary schools.
- Support in making informed and realistic preferences.
- Help in completing the relevant forms.
- Information about the appeals process.

For advice and support, contact the Families Information Service at fis@royalgreenwich.gov.uk or on 020 8921 6921.

Parent or carer’s details

To make an application, you must have parental responsibility for the child. For address verification purposes, it would be helpful if you are also a named person registered to pay Council Tax at your address.

If you are not the child’s parent, you will need to provide proof of guardianship such as a child arrangements or court order. If you are applying online, you can submit this electronically. If you will be providing a hard copy, please do not send original documents.

Home address

This must be a Royal Borough of Greenwich address and is where your child resides as their only or principal residence.

If your child resides equally between both parents, we consider the principal home address as being the address at which your child is registered whilst attending early years provision, with a GP and, if applicable, the address of the parent who is in receipt of state benefits for your child.

With the exception of children of UK service personnel, we do not consider applications for children living overseas.

Proof of address

We will check our Council Tax records to confirm that the address you have given on your application form is your principal home address.

You do not need to provide proof of address if you are registered to pay Council Tax or receive Council Tax benefit for the property if it is in Royal Greenwich.

If you are not registered to pay Council Tax, either because you are not liable or have recently moved, you will need to provide one of the following as proof of your address:

- Opening accounts for public utilities such as electricity, gas or water.
- A tenancy agreement via a commercial letting agency (the tenancy period must extend beyond the start of the academic year in which your child starts primary school).
- Proof of payment of rent to a landlord on a regular basis.
• Evidence of the exchange of contracts confirming the purchase of a new property.

• For members of the UK armed forces, an official letter confirming the address of your quarters. Crown Servants will need to provide evidence that they will be residing in Royal Greenwich.

If you are unable to provide any of the above documentation, it is important that you seek advice from us. If you are not listed on our Council Tax records and do not provide the relevant proof, your application will not be processed.

False or misleading information

School places are offered on the basis of the principal home address. Unfortunately, some parents and carers supply false or misleading information on the application form hoping that it will increase their chances of being offered a place at a particular school. For example, they claim to live at the address of a relative rather than at their principal home or give the address of a property rented for a period of time before returning to their principal home. This could result in a child who should have been offered a place at that school being deprived of it.

Our application form contains a statement that the information supplied is true and that providing false or misleading information may render the application invalid.

In establishing your principal home address we may check records held within other Council departments and with external agencies. Where there is suspected fraud, it will be referred to our Internal Audit and Anti-Fraud Team for investigation.

If we find that an offer of a school place was made on the basis of false or misleading information, we will withdraw the offer. This can be at any stage during the primary admissions process.

Change of address

If you move address after submitting your application, you must let us know in writing no later than four weeks from the date of your move and provide proof of your new address. You can do this by emailing us at school-admissions@royalgreenwich.gov.uk.

If you move to a new address without telling us, and secure an offer of a school place based on your old address, we shall consider this as being misleading information and the offer will be withdrawn. Your application will be reconsidered on the basis of your new home address.

If you move to our borough from another area on or before 10th February 2015, your previous home authority will forward your application to us so that we may take over responsibility. If you move into Royal Greenwich after this date, your application will remain the responsibility of the local authority in whose area you lived when you made your application. We will take over responsibility after 18th April 2016.

If you move to another area after submitting your application to us, you should also contact your new home authority to obtain details of their arrangements.
School preferences

You can apply for up to six primary schools, listing them in preference order. If your child currently attends an infant school and needs to transfer to a junior school, you can name three preferences. You can also state the reason for each preference should you wish to do so.

Before deciding on your preferences, you should consider each school’s admission criteria and the previous year’s application rates to see whether your child is likely to be offered a place.

Although it is for you to decide on your preference schools, your preferences do need to be realistic. We recommend that you do not ‘waste’ a preference by naming a school at which your child is unlikely to be offered a place.

Your preference schools can be in Royal Greenwich or in other areas, but not independent schools.

You do not have to list six schools, but the more schools you list, the better your chances of being offered a place at one of them.

Please do not list a school more than once. Your child can only be considered once for each school so any duplicate lower preferences will be deleted.

If you are applying for a place at Bannockburn, Heronsgate, Invicta, James Wolfe, Plumcroft, St Thomas a Becket RC or Windrush Schools, you may not specify which site you would prefer your child to attend. For further information on how decisions are made for schools split over two sites, please see pages 21-22.

As any preference may be offered, you should not name a school that you do not wish your child to attend.

While there is no guarantee that your child will be offered a place at any of your preference schools, we recommend that you include schools nearest to your home address. If you do not, and it is not possible to offer you one of your preferred schools, your child may be allocated a school much further away.

Please make sure that you have ranked your preferences in the order you genuinely want them to be considered. Any changes you wish to make to your preferences after the closing date will only be considered once all applications, including those submitted late, have been processed. This is likely to be from July onwards.

Looked after and previously looked after children

If you are applying on behalf of a looked after or previously looked after child, please state this on your application. You will need to provide a letter written by a social worker confirming the child’s legal status or an adoption certificate.

Siblings

If you have an older child or children attending the school, you must make this clear on your application.

Medical or social reasons

In most cases, a child’s medical or social needs can be met in any mainstream school. However, if you feel that there is an acute medical or social reason why your child should be offered a particular school, you need to state this in your application.

When submitting your application you will need to:

1) Give reasons why your child should attend a particular school.

2) State the consequences for your child if they had to attend an alternative school.

3) Provide supporting documentation from the relevant professional, such as a qualified medical practitioner.
The Admissions Panel consists of educational and medical professionals, and officers from the local authority. The panel meets before offers are made to make decisions based on the individual merits of each case.

Moderate learning difficulties, such as delayed speech and language or dyslexia, are not deemed as being an acute medical or social need, and so will not be considered by the panel. Similarly, a request for a place in a school’s Designated Specialist Provision (DSP) will only be considered if it is supported by our Special Educational Needs Monitoring and Assessment Service.

If you are applying under medical or social grounds, you must provide evidence with your application so that full consideration may be given before places are offered.

**Offer of a place**

Each of your preferences will be considered individually under each school’s admission criteria.

If more than one offer can be made from your list of preferred schools, we will check your application to see which one is ranked highest and offer you that place. If only one school can be offered from your list, this is the school we will offer. Any schools listed as a lower preference will be automatically withdrawn so that these places can be offered to other applicants.

If it is not possible to offer any of your preference schools, your child will be allocated a place at the nearest school with a vacancy. Please bear in mind that the allocations process is based solely on distance and so your child could be allocated a place at any school.

If you applied online, you can log on to www.eadmissions.org.uk during the evening of 18th April 2016 to view the outcome of your application.

Go to www.eadmissions.org.uk to see the outcome of your application.

If you applied using the paper form you will not be able to access the result of your application electronically. We will send a letter, by first class post, on 18th April informing you of the outcome of your application.
Accepting the offer

If your child is offered a place at your first preference school, we will assume that you wish to accept this offer. In the unlikely event that you do not wish to accept the offer, you will need to let us know. You can do this by emailing us at school-admissions@royalgreenwich.gov.uk.

If you have been offered a lower preference or allocated a school, you will need to let us know if you wish to accept or decline this offer.

This may be done in one of the following ways:

• If you applied online, you can respond via the eadmissions portal at www.eadmissions.org.uk, or
• You can email us at school-admissions@royalgreenwich.gov.uk, or
• If you applied using the paper form, complete and return the reply slip attached to your notification letter.

You need to respond by 3rd May 2016. If you do not respond by this date and we can show that every reasonable effort has been made to contact you, the offer will be withdrawn.

If you do not accept the offer, you will need to confirm what alternative arrangements you are making for your child’s education.

Deferred entry

If you feel that your child is not ready to start school in the September following their fourth birthday, you can arrange for your child to attend part-time until they reach statutory school age, or that the date your child is admitted to the school is deferred until later on in the Reception year. If your child’s entry is deferred, the school must hold your child’s place and not offer it to another child.

If you wish to defer your child’s entry, you will need to confirm this with the primary school where your child has a Reception place. You also need to confirm this with the early learning provider so that your child can continue to receive their free early learning entitlement.

Admission of children outside their normal age group

If you would like to request for your child to be educated outside their normal age group, you must still make an application for a school place. You will need to put your request to us separately, in writing. You may also provide supporting documentation should you wish to do so.

The admission authority for each of your preference schools will make a decision based on the individual merits of the case. This will include taking account of your views; information about your child’s academic, social and emotional development; their medical history and the views of a medical professional, if applicable; whether they have previously been educated outside their normal age group; if they may naturally have fallen into a lower age group if it were not for being born prematurely. The admission authority will also take into account the views of senior staff within the school and other professionals.

We will write to advise you of the decision regarding which year group your child should be admitted to and the reasons why this decision was reached. If your child is summer born and the admission authority has agreed that they can be educated in a younger...
year group, you will need to re-apply for entry in September 2017. As there is no guarantee that it will be possible to offer your child a place at a particular school, you are advised to have alternative arrangements in place.

If the admission authority does not agree to your request for your child to be educated outside the normal year group, there is no formal right of appeal.


Late applications

Applications received after the closing date but before 10th February 2016 may be treated as being late with ‘good cause’, if family or other circumstances made it impossible to apply by the closing date. An application submitted late with ‘good cause’ is treated the same time as those applications submitted on time. Examples of what is considered to be ‘good cause’ include where a single parent or carer has been ill for some time, there has been a recent death in the family, or if a family has just moved into the area.

You need to state the reason why you are applying late, providing documentary evidence where possible. We can then assess whether your application should be treated as late with ‘good cause’.

Late applications received by 10th February 2016 that are not late with ‘good cause’ and all applications submitted after this date will be considered from May 2016 onwards.

The online system closes on 21st July 2016. If you are submitting your application after this date, you will need to complete a paper form. You can download a printable copy from our website at www.royalgreenwich.gov.uk/admissions.

Waiting lists

Waiting lists are maintained in the same order as the published admission criteria. Priority is not given on the basis of when a child’s name was added to the list or whether an offer of an alternative school has been accepted. This means that a child’s position on a school’s waiting list can move up or down the list.

If you are offered a lower preference school, you can ask for your child’s name to be added to the waiting list for any school you listed as a higher preference. This also applies if you are not offered any of your preference schools.

Your child’s name cannot be added to the waiting list of any school listed as a lower preference than the one you have been offered, unless you are able to show that there has been a significant change in your family’s circumstances since submitting your application.
Community schools

If a place becomes available we will offer it to the next applicant on the waiting list. Reception waiting lists will be maintained until the end of August 2017.

If you would like your child’s name to remain on the waiting list for the following academic year, you will need to re-apply.

Foundation and voluntary aided schools

Some schools hold separate waiting lists for foundation and community applicants.

Further information on how waiting lists are maintained is available from individual schools.

Appeals

You have the right to appeal against the decision not to offer your child a place at any school you listed as a preference. However, we expect that you will only appeal for a place at a higher preference school.

With regard to Bannockburn, Heronsgate, James Wolfe and St Thomas a Becket RC Schools, you may only appeal if your child has not been offered a place at the school. There is no right of appeal against the decision not to offer a place at a particular site.

If you applied for a place at Invicta, Plumcroft or Windrush Schools and your application was considered under the distance criterion, you may only appeal for a place at the site nearest to your home address.

St Mary Magdalene CoE School has similar arrangements. Further information is available from the school.

If you wish to appeal against a decision not to offer your child a place at a community school, you need to complete an appeal form stating your reasons for appealing against the admission decision. Printable copies of our appeal form and guidance notes on the appeals procedure can be downloaded from our website at www.royalgreenwich.gov.uk/admissions.

If your child has not been offered a place at a foundation or voluntary aided school, you will need to complete an appeal form provided by that school.

All appeals are heard by an independent appeal panel in accordance with the Schools Standards & Framework Act 1998.

The law states that infant classes must not have more than 30 pupils. This means that independent appeal panels have limited powers to allow an appeal.

Of the 130 appeals for Royal Greenwich community primary schools for entry in September 2015, only two were successful.
The following information only applies if your child was born before 1st September 2011.

In-year admissions

You will need to complete an in-year primary admission form if you would like to apply for a place at a Royal Greenwich community school. To apply online and see a flow chart of the in-year admissions process, go to www.royalgreenwich.gov.uk/admissions. If you would rather complete a paper form, you can download a printable copy from our website.

We do not consider applications for children living overseas unless they are children of UK service personnel. If you are a member of the UK armed forces or a Crown Servant, you can apply for a school place for your child in advance of your move into the area. You will need to provide an official letter which gives a relocation date and an address. If you are unable to provide this information, please contact us for advice.

If we are unable to offer your child a place at a preference school, we will allocate a place at the nearest school with a vacancy in the relevant year group.

If you would like to apply for a place at a foundation or voluntary aided school in Royal Greenwich, you will need to apply directly to the school.

If you would like your child to be considered for schools in other areas, you need to contact the local authority in which the school is situated to find out how to apply.

School transfers

Changing schools can be disruptive and may not be in your child’s best interests. We recommend that, before requesting a transfer, you discuss your reasons with senior staff at your child’s current school. They will be happy to discuss your concerns and help resolve any issues.

Fair Access

We operate a Fair Access system so that children with a history of challenging behaviour and vulnerable children are offered a school place as quickly as possible.

Our Fair Access Panel meets on a fortnightly basis and consists of representatives from Royal Greenwich primary schools, the local authority and other agencies which support children and their families. The panel considers all information available and the child’s individual circumstances to make an informed decision as to which school would best meet the child’s needs.

Children placed through our Fair Access system take priority over children on a school’s waiting list and those awaiting an appeal.

To obtain a copy of our Fair Access protocol and factsheet go to www.royalgreenwich.gov.uk/admissions
Additional Information

We offer a range of services to assist children in getting the best out of their education.
The following section gives brief details of some of these support services and where to go for further information.

### Extended schools childcare

Extended schools childcare is care for school-aged children, and supports parents and carers so that they are able to work or attend education or training. It includes breakfast clubs, after school clubs, registered childminders and holiday play schemes.

**Breakfast clubs** offer children the opportunity to play, meet friends and have breakfast before school in a supervised setting. Most Royal Greenwich schools can offer children access to a breakfast club. They usually open at 8:00am (although some start earlier) and are only available during school term time. Breakfast clubs can be based at a school site or in other local premises and may have children from more than one school attending. Formal supervised escort arrangements will be in place to ensure that children arrive safely at their own school if the club takes place somewhere else.

**After school clubs** offer children the chance to play, undertake homework and relax with friends in a supervised setting. Most Royal Greenwich schools can offer children access to an after school club, on-site or at a nearby venue. After school clubs start at the end of the school day, when younger children will be collected from their teacher and older children will make their way to the play club room(s). All children attending a club that is not on their school site will be transferred by a formal supervised escort.

**Registered childminders** can offer a before and after school, and holiday childcare service, in a home setting that has been assessed to ensure it is safe for children. They can care for school-aged children and their younger siblings in one place, and may be able to provide extended hours of care. Registered childminders have undertaken training and can offer a flexible childcare service.

**Holiday play schemes** offer day care for children of school age during the holidays. They usually open at 8:00am and close at 6:00pm, although times can vary.

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To find out more about extended school childcare go to www.royalgreenwich.gov.uk/fis

Further information about all the extended school childcare services in Royal Greenwich, including the schools that they deliver to and collect from, registered childminders and childminder places, and holiday play schemes is available on our website.

Alternatively, you can contact the Families Information Service at fis@royalgreenwich.gov.uk or on 020 8921 6921.
School meals and clothing grants

All children in Reception, Years 1 and 2 automatically receive a free school meal.

If your child is in Year 3 or above and you receive a qualifying benefit, your child may be eligible for free school meals. The qualifying benefits are:

- Income Support.
- Income-based Jobseeker’s Allowance.
- Income-related Employment and Support Allowance
- Support under part six of the Immigration and Asylum Act 1999
- Child Tax Credit only (provided you are not entitled to Working Tax Credit and your annual income does not exceed £16,190)
- Pension Credit Guarantee
- Universal Credit
- Working Tax Credit run-on (paid for four weeks after you stop qualifying for Working Tax Credit).

All children in Reception, Years 1 and 2 are entitled to a free school meal. Contact your child’s school for further information.

If you live in Royal Borough of Greenwich and you receive one of the following qualifying benefits, you can apply for a school clothing grant. The qualifying benefits are:

- Income Support
- Income-based Jobseeker’s Allowance
- Income-related Employment and Support Allowance
- Child Tax Credit at a rate higher than the basic family element
- Working Tax Credit
- Pension Credit Guarantee if you also get Child Tax Credit at a rate higher than the basic family element.

There are two grants available for primary school aged children, a grant of £40 when entering Reception and another of £40 when starting in Year 3.

For further details and application forms, contact the Pupil Benefits Section at pandsbenefits@royalgreenwich.gov.uk or on 020 8921 2570.

School milk

Many primary schools provide one third of a pint of milk to their pupils. Your child will get this free if you are in receipt of either Income Support or Income-based Jobseeker’s Allowance. Contact your child’s school for further details.
Travel assistance

All children and young people under the age of 19 who are in full-time education can travel free on London buses and trams.

For further details about eligibility and application forms, please go to Transport for London’s website at www.tfl.gov.uk or contact the Oyster Card helpline on 0845 330 9876.

We offer free transport to and from school for children with a statement of special educational needs (SSEN) or an education, health and care plan (EHCP) who are unable to use public transport because of their special needs. We also offer transport to children where a medical condition prevents them from using public transport. For further details, contact our Special Educational Needs Monitoring and Assessment Service at send-pathfinder@royalgreenwich.gov.uk or on 020 8921 8029.

Children who do not have a statement of special educational needs (SSEN), an education, health and care plan (EHCP) or a medical condition may also be entitled to travel assistance.

To obtain a copy of our school travel assistance policy, go to www.royalgreenwich.gov.uk/schooltravel.

Special educational needs

Local authorities must publish a Local Offer which sets out the services that are available to children with special educational needs. As support services can differ for each local authority, we recommend that you consider the Local Offer for the local authority in which a school is based before deciding on your preferences. For information on Royal Greenwich’s Local Offer go to www.royalgreenwich.gov.uk/localoffer.

We are proud of our mainstream schools’ ability to meet the needs of children and young people with special educational needs. Most children attend mainstream schools and Ofsted inspection reports confirm that, overwhelmingly, they do well there. Some children who need a high level of support attend Designated Specialist Provision (DSP) provided in some of our mainstream schools. These placements are agreed by the DSP Panel.
The following schools have specialist provision:

**Alderwood School**
Children with autistic spectrum disorder.

**Discovery School**
Children with autistic spectrum disorder.

**Foxfield School**
Children with autistic spectrum disorder.

**Greenacres School**
Children with language impairment.

**James Wolfe School**
Children with hearing impairment.

**Meridian School**
Children with hearing impairment.

**Millennium School**
Children with autistic spectrum disorder.

Some children with very complex needs attend special schools. The special schools in Royal Greenwich are:

**Waterside School**
Robert Street, SE18 7NY
020 8317 7659
Headteacher: Michael Griffiths
Ofsted grade: Good
Age range: 5-11
A special school for pupils with emotional and behavioural difficulties. The school also provides an outreach behaviour support service for mainstream primary schools.

**Willow Dene School**
Welton Road site
Welton Road, SE18 2JD
020 8854 9841
Executive Headteacher: John Camp
Ofsted grade: Good
Age range: 2-11
An assessment nursery and special school for pupils with profound and multiple learning difficulties, severe learning difficulties, autistic spectrum disorder and physical disability.

For more information about special needs provision, contact our Special Educational Needs Monitoring and Assessment Service at send-pathfinder@royalgreenwich.gov.uk or on 020 8921 8029.

Our SEND Information, Advice and Support Service supports families of children with special needs. The service offers information, advice and guidance so that you can make an informed decision regarding your child’s education.

The SEND Information, Advice and Support Service can be contacted at sendiass@royalgreenwich.gov.uk or on 020 8921 6921.
### Physical accessibility in schools

Physical accessibility means accessible to wheelchair users and people who use walking aids.

**Key to physical accessibility ratings:**
- 1  Full physical access
- 2  Significant physical access
- 3  Partial physical access

<table>
<thead>
<tr>
<th>School</th>
<th>Rating</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alderwood School</td>
<td>Rating 2</td>
<td>There are ramps to the school entrance. There is a lift to the first floor of the Children's Centre and a wheelchair lift. There are hand rails on all stairs and three accessible toilets.</td>
</tr>
<tr>
<td>Alexander McLeod School</td>
<td>Rating 3</td>
<td>There are wheelchair ramps in the annexe and on the ground floor. The school has handrails on the stairs, plus high visibility paint. There are accessible toilets and washing facilities on the ground floor and an accessible toilet in the annexe.</td>
</tr>
</tbody>
</table>
| Bannockburn School                          | Rating 3 | High Street site
- There is a ramp to the Reception playground. There is partial access to toilets on the ground floor level and a changing area in the toilet block. |
<p>| Bishop John Robinson CoE School             | Rating 2 | There are ramps to the school entrance. There is a lift which has access to three floors. There are hand rails on all stairs and an accessible toilet on each of the three levels. |
| Boxgrove School                             | Rating 2 | The school has a lift, an accessible toilet and ramps where needed. |
| Brooklands School                           | Rating 3 | The school has external access to all Key Stage I. |
| Cardwell School                             | Rating 2 | The school is on varying levels and has one raised floor. There are hand rails and three accessible toilets. |
| Charlton Manor School                        | Rating 3 | There is access to the ground floor only via a ramp. The school has an accessible toilet with washing facilities. |
| Cherry Orchard School                       | Rating 1 | The school is a single storey building with no stairs. There is a hygiene suite with an electric hoist and accessible toilet facilities. There is access to a washing machine for limited use in the nursery. |</p>
<table>
<thead>
<tr>
<th>School</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Christ Church CoE School (SE10)</td>
<td>Rating 3</td>
<td>There is an accessible toilet on the ground floor and a ramp with handrails at the main entrance.</td>
</tr>
<tr>
<td>Christ Church CoE School (SE18)</td>
<td>Rating 2</td>
<td>The school is on a multi-level site, with accommodation on all levels. Classrooms, playgrounds and school office are accessible using steps, ramps and lifts.</td>
</tr>
<tr>
<td>Conway School</td>
<td>Rating 3</td>
<td>There is an accessible toilet on the ground floor and ramp access to the main office.</td>
</tr>
<tr>
<td>De Lucy School</td>
<td>Rating 2</td>
<td>The school has a lift for disabled access. All entrances have wheelchair ramps with the exception of the Foundation Stage Unit (the school would be able to provide ramp facilities if required). The school has accessible toilet facilities which include a toilet and grab rails.</td>
</tr>
<tr>
<td>De Lucy School</td>
<td>Rating 2</td>
<td>The school has wheelchair ramps and handrails. There are accessible toilets and washing facilities.</td>
</tr>
<tr>
<td>Discovery School</td>
<td>Rating 2</td>
<td>The school is fully accessible.</td>
</tr>
<tr>
<td>Ealdham School</td>
<td>Rating 2</td>
<td>The school has an accessible toilet and a shower room. The ground floor is accessible. There are ramps to the main entrance and from the hall to the playground.</td>
</tr>
<tr>
<td>Eglinton School</td>
<td>Rating 2</td>
<td>The school has a lift to the nursery area and ramp access to both buildings. The ground floor of the primary school is accessible. There are three accessible toilets.</td>
</tr>
<tr>
<td>Eglinton School</td>
<td>Rating 2</td>
<td>There is an accessible toilet in the Key Stage 2 block and a ramp to the Foundation and Key Stage 1 blocks.</td>
</tr>
<tr>
<td>Fossdene School</td>
<td>Rating 2</td>
<td>The school is limited access. There is a wheelchair ramp to the lower hall.</td>
</tr>
<tr>
<td>Fossdene School</td>
<td>Rating 2</td>
<td>There is lift access to all floors, level access to the ground floor and a hygiene suite.</td>
</tr>
<tr>
<td>Gallions Mount School</td>
<td>Rating 2</td>
<td>The school is not accessible for wheelchair users and has no specialist facilities.</td>
</tr>
<tr>
<td>School</td>
<td>Rating</td>
<td>Description</td>
</tr>
<tr>
<td>---------------------</td>
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</tr>
<tr>
<td>Gordon School</td>
<td>3</td>
<td>The school has limited access only. There is a separate sports hall with an accessible toilet and a shower facility.</td>
</tr>
<tr>
<td>Greenacres School</td>
<td>2</td>
<td>The school has a lift giving access to the ICT suite and some meeting rooms. There are three accessible toilets (on the ground floor of the school and in the Children’s Centre).</td>
</tr>
<tr>
<td>Greenslade School</td>
<td>3</td>
<td>The school has limited access only. There is an accessible toilet on the ground floor.</td>
</tr>
<tr>
<td>Haimo School</td>
<td>2</td>
<td>The school is single storey with full wheelchair access. There is an accessible toilet with a hoist and hand rail.</td>
</tr>
<tr>
<td>Halstow School</td>
<td>3</td>
<td>Only the ground floor is accessible to wheelchair users. The school has a changing area for children with disabilities.</td>
</tr>
<tr>
<td>Hawksmoor School</td>
<td>2</td>
<td>The school is all on one level. There are ramps and handrails but some narrow corridors and a limited hygiene area. There is one accessible toilet.</td>
</tr>
<tr>
<td>Henwick School</td>
<td>3</td>
<td>There is access to the ground floor only with a ramp at the main gate. The dining hall is in a separate building with steps to the entrance. The school does not have a designated toilet facility for wheelchair access.</td>
</tr>
<tr>
<td>Holy Family RC School</td>
<td>2</td>
<td>There are steps up to the school entrance and so wheelchair users would need to use the ramp in the car park to access the building. The school has accessible toilets, washing facilities and a shower.</td>
</tr>
<tr>
<td>Horn Park School</td>
<td>1</td>
<td>The school is accessible to wheelchair users. There is a lift, handrails and a hoist. There is also a disabled parking bay.</td>
</tr>
<tr>
<td>Invicta School</td>
<td>2</td>
<td>The site is all on one level. The school has yellow hand rails for visual impairment and wheelchair ramps.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The school has accessible toilets and a hygiene suite.</td>
</tr>
<tr>
<td>School</td>
<td>Rating</td>
<td>Site Details</td>
</tr>
<tr>
<td>--------------------------------</td>
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<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>James Wolfe School</td>
<td>Rating 2</td>
<td>Randall Place site: There are wheelchair ramps and additional handrails on the stairs, plus bright lighting and light-coloured walls. The school has some acoustically panelled classrooms for children with a hearing impairment.</td>
</tr>
<tr>
<td>Meridian School</td>
<td>Rating 3</td>
<td>Classrooms are on three floors with a studio on the roof and no lift. There is limited disabled access on the ground floor with an accessible toilet, washing facilities and a shower.</td>
</tr>
<tr>
<td>Mulgrave School</td>
<td>Rating 1</td>
<td>The school has lifts, wheelchair ramps and some handrails. There are doorway and corridor prompts for partially sighted children. There is also a hygiene suite.</td>
</tr>
<tr>
<td>Kidbrooke Park School</td>
<td>Rating 3</td>
<td>This site is fully accessible. The front entrance is ramped. There is a designated lift to all main teaching floors and a hygiene suite with accessible toilets.</td>
</tr>
<tr>
<td>Middle Park School</td>
<td>Rating 3</td>
<td>There is physical access available via ramps. There are handrails on the stairs and an accessible toilet with washing facilities.</td>
</tr>
<tr>
<td>Millenium School</td>
<td>Rating 1</td>
<td>The school has ramps and a lift. There are accessible toilets on each floor with handrails and hygiene suites with hoists (there are also hoists in some classrooms). The school also has a sensory room.</td>
</tr>
<tr>
<td>Mulgrave School</td>
<td>Rating 1</td>
<td>There is lift access to all floors and level access to the ground floor. The school has accessible toilets.</td>
</tr>
<tr>
<td>Linton Mead School</td>
<td>Rating 1</td>
<td>The school has a two-person lift and ramps in the playground. There is a hygiene suite and separate accessible toilet. The school employs specialist mobility tutors.</td>
</tr>
<tr>
<td>Nightingale School</td>
<td>Rating 2</td>
<td>There are some wheelchair ramps, but the school lacks physical space for wheelchair access. There is a hygiene suite and a platform lift for access to the upper level.</td>
</tr>
<tr>
<td>Notre Dame RC School</td>
<td>Rating 3</td>
<td>There are stairs to the school entrance and the school is located over a number of floors. There is no access to any of the classrooms without the use of stairs or slopes.</td>
</tr>
<tr>
<td>Morden Mount School</td>
<td>Rating 2</td>
<td>The school is single storey.</td>
</tr>
</tbody>
</table>
Plumcroft School
Rating 3 Plumcroft Lane site
The school is on a steep hill and has been built on three different levels with numerous steps.
Rating 2 Vincent Road site
The school is all on one level.

Rockliffe Manor School
Rating 2
The site is all on one level. The Foundation Stage building has access ramps and one accessible toilet.

Sherington School
Rating 2
The school has a lift and some wheelchair ramps. There are also accessible toilets.

South Rise School
Rating 3
The school has wheelchair ramps and handrails. There are coloured edges to most external steps, and an accessible toilet and shower room. There is limited access to the Victorian building which forms part of the school site.

St Alfege with St Peter’s CoE School
Rating 3
The school is in an old Victorian listed building with limited access.

St Joseph’s RC School
Rating 3
The school has disabled access to the office and an accessible toilet on the ground floor.

St Margaret Clitherow RC School
Rating 2
There are wheelchair ramps to the hall and some classes. There is one accessible toilet in the main building.

St Margaret’s CoE School
Rating 2
The school is a single storey building with wheelchair ramps.

St Mary Magdelene CoE School
Rating 2 Peninsula site
The school is all on one level. There is a ramp to the main entrance to the school. There are two accessible toilets and a toilet for pupils with a physical disability.
Rating 1 Woolwich site
The school is fully accessible.

St Mary’s RC School
Rating 3
The school has limited access.

St Patrick’s RC School
Rating 3
The school is not accessible to wheelchair users and has no specialist facilities.

St Peter’s RC School
Rating 3
The school is built on different levels with a series of steps and slopes. There is also a separate annexe accessed via steps and a slope.
St Thomas a Becket RC School
Rating 1 Eynsham Drive site
There is full physical access throughout the building. There is a lift to the first floor and accessible toilet facilities.
Rating 3 Mottisfont Road site
The school has wheelchair ramps and accessible toilets.

St Thomas More RC School
Rating 3
The school is on two floors. There are accessible toilets on the ground floor.

Thorntree School
Rating 3
The school has new entrance doors for full access. There is a handrail down the staircase and three accessible toilets. All classroom doors can be opened by elbow.

Timbercroft School
Rating 2
The school has handrails and wheelchair ramps. There are accessible toilets and washing facilities in all buildings. There is a hygiene room with a shower, plus a shower in the first aid room.

Windrush School
Rating 2 Charlton site
All teaching accommodation is accessible via a lift and there is level access to the main entrance and upper ground floor. The school has hygiene facilities.
Rating 2 Thamesmead site
There are accessible toilets in both the main school and nursery. There is a shower with accessible washing facilities in the nursery. Both buildings are accessible to wheelchair users attending meetings.

Wingfield School
Rating 2
There is lift access to all floors and level access to the ground floor. The school has accessible toilets.

Woodhill School
Rating 3
The school has accessible toilets on the ground floor and a hygiene room. The nursery has wheelchair ramps and there are handrails leading into the nursery.

Wyborne School
Rating 3
There are wheelchair ramps to access the building and handrails. There are also accessible toilets and a shower facility.

Waterside School
Rating 2
The school has significant physical access.

Willow Dene School
Rating 1 Welton Road site
The school has full physical access.
Neighbouring authorities

**Bexley School Admissions Team**
Civic Offices
2 Watling Street
Bexleyheath
DA6 7AT
schooladmissions@bexley.gov.uk
020 8303 7777
www.bexley.gov.uk

**Bromley School Admissions Team**
Bromley Civic Centre
Stockwell Close
Bromley
BR1 3UH
school.admissions@bromley.gov.uk
020 8313 4044
www.bromley.gov.uk

**Kent Admissions and Transport Department**
Sessions House
County Hall
Maidstone
ME14 1XQ
kentonlineadmissions@kent.gov.uk
03000 412 121
www.kent.gov.uk

**Lewisham Admissions Team**
Laurence House
Catford
SE6 4RU
schooladmissions@lewisham.gov.uk
020 8314 8282
www.lewisham.gov.uk

Useful contacts

**Coram Children’s Legal Centre**
Coram Community Campus
48 Mecklenburgh Square
London
WC1N 2QA
www.childrenslegalcentre.com
020 7713 0089

**Department for Education**
Piccadilly Gate
Store Street
Manchester
M1 2WD
www.education.gov.uk
03700 002 288

**Local Government Ombudsman**
PO Box 4771
Coventry
CV4 0EH
www.lgo.org.uk
03000 610 614

**Office of the Schools Adjudicator**
Bishopsgate House
Feethams
Darlington
DL1 5QE
www.education.gov.uk/schoolsadjudicator
01325 340 402

**Southwark Diocesan Board of Education (Church of England)**
48 Union Street
London
SE1 1TD
www.southwark.anglican.org
020 7234 9200

**Southwark Schools Commission (Roman Catholic)**
St Edward’s House
St Paul’s Wood Hill
Orpington
BR5 2SR
www.educationcommission.org.uk
01689 829 331

The information contained in this booklet was correct at the time of going to print. Any subsequent changes will be made to the interactive version published on our website at www.royalgreenwich.gov.uk/admissions.
This booklet is available at www.royalgreenwich.gov.uk/admissions.

To apply online go to www.eadmissions.org.uk

Children’s Services
Admission Service
The Woolwich Centre
35 Wellington Street
SE18 6HQ
school-admissions@royalgreenwich.gov.uk
Contact Centre: 020 8921 8043

Closing date for applications: 15th January 2016